

Reading**By John Keser**

We have been reading the nonfiction story Supermarket. It all begins on farms. Our food comes from places with lots of sunshine, rich soil, and clean water. Farmers make decisions every day during the long months of growing. At harvest time, workers pick the fruits and vegetables and go to the stores. Author's purpose is why a book or story was written. The choices for author's purpose are to persuade us, inform us, or entertain us. The Supermarket was written to inform us. We also compared and contrasted our store with The Supermarket.

Science/Social Studies**By Cole Hummer**

In earth science with Mrs Baughman, we learned about planets and natural disasters. The eruption of Mount St. Helen's was a natural disaster. We talked about how we need the sun for energy. Did you know we did a hypothesis to see if the beads were white or purple? It was a fun experiment. We made a telescope so we could look at a piece of paper with stars like the sky. To make the telescope we used a lense and taped it to a cardboard tube with duct tape.

Writing**By Sobrin Fitwi**

Last week we were having writing buddies. We were helping our writing buddies with things like spelling, writing, neatness, and capitalization. We have been having lots of fun. We also have been working on writing about a place or person. We have been thinking about memories and writing them down by thinking, mapping, and writing. Each student has a writing journal. Mrs. Harris tells us what day to turn our journals. We have to write three pages in it each week. Mrs. Harris reads all of our pages and writes comments, hints, and helps. Writing is fun!

Specials**By Mrs. Harris**

→ IMC-Mrs. Gerndt The students are making good choices for checkout. Ask the students about the video they saw that gave ideas for how to write great stories.

Upcoming Dates

-**Tues, Oct. 17** Bus safety drill
-**Weds, Oct 18** End of first quarter
-**Fri, Oct 20** PUMA Crawl
-**Tues, 10/24-Weds, 10/25** P/T Conferences. Use Sign Up Genius for scheduling

Math**By Gabriela Martinez-Morales**

Hello Parents and Children. If you are there I just wanted to tell you a little about how we are doing in math. We have been working on sequence. We have been playing games like Number Top It and much more. Chapter two has had a lot of practice with facts. We have practiced subtraction with regrouping too. Do you know how to complete a function table with inputs and outputs? We do because we practiced and learned how. Keep practicing math facts and do your five minutes each day. I think all the kids can agree that math is off to a good start.

Teacher Tidbits

- > **CORRECTION!!!** CORRECTION!!! I am so sorry that I left off the reporter's name for our reading article in Volume 2 newsletter. **RANVEER VERMA** wrote an excellent article that was very informative.
- > I would love the opportunity to support the students in their endeavors outside of school(sports, plays, etc..). Let me know when and where a couple of days ahead of time, and I will try to make it.