

2nd Grade Reading Requirement

Dear Parents & Students,

Daily reading is extremely important to the development of every child. Some students need this to improve their reading ability and fluency, while others may need to strengthen their comprehension, expand their imagination, or increase factual information. (*No two flowers bloom in exactly the same way.*) In second grade, we are asking that students read at least 100 minutes WEEKLY. (This is an average of 20 minutes a school day.) The required minutes of reading can include reading that is assigned for homework. You can also help your child set a higher goal for themselves if you choose, and we may increase individual goals in the future as well. We do encourage you to continue to read to your child, because it is a great modeling tool and shows your love for reading. However, the required 100 weekly minutes of reading needs to be the student reading, and you assisting if needed.

We are so pleased to see that most of our students are already reading daily and now we are asking that you **record their minutes on the reading calendar that was sent home!** This calendar will come home at the start of each month. It can be kept in the back clear pocket of your child's red folder or a safe place at home. The calendar will need to be turned in at the end of each month with a parent signature and the total number of minutes read for the month. This will be counted toward their "Reading Effort" and "Responsibility for Learning" on their Progress Report! If you lose this calendar at any time, please ask for a new one or print your own calendar. We have put the Daily Reading Requirement in writing for you below. We appreciate your support and your effort in recording this information for us. Thank you!

- **Students are required to read at least 100 minutes weekly at home.**
- **Parents please record how many minutes your child reads each day on the provided calendar. (A yellow calendar was sent home!)**
- **This reading requirement will be evaluated on the Responsibility for Learning section of the Progress Reports and Reading Effort.**

