



Puma Pride



Reading Minutes Reward

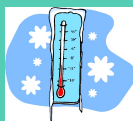
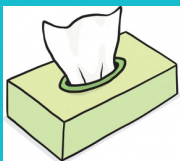
Last week we celebrated those students who met their September reading goal by having an extra recess. The weather cooperated with some sun amidst the windy conditions. Students who did not meet the monthly goal remained inside where they read silently for the duration of the reward time. I do hope to see our entire class earn the reward for October!

The goal for Reading is 100 min. per week. Please sign the mini calendar at the front of your child's agenda every night they read at home or are read to (p.5 for October). Fill in the Reading minutes on the top half of the calendar and Math on the bottom* along with your initials. Please do not backlog or predate any minutes. *This is a great way for your child to show their independence by logging their own minutes.



Our Student Council Representatives had their first meeting last week and came back to our class with some exciting news. On **Thursday, October 31st**, students and staff are invited to donate at least \$1 to participate in Pajama Day. The funds raised through this event will benefit the Food Bank of Northern Indiana. Did you know that 1 in 4 children struggles with hunger in our community? A donation of \$1 buys nearly 3 meals. I look forward to seeing many comfy pajamas on October 31st! *Costumes will not be permitted.

Our class is in need of tissues. If you happen to think of us as you're out shopping, we would appreciate any donation.



Please remember the temperatures are changing. Students must wear a jacket if the temperature is below 60. Thank you for your support.

Last week we logged into Typing Agent, an online keyboarding program intended to strengthen typing skills. I encourage you to try it out at home as often as possible. (Accessible through Student Launchpad)



Curriculum Updates

This week we begin Unit 2 in our reading curriculum. We will be discussing main idea and supporting details as we read our weekly story, Penguin Chick. The *topic* is what a piece of writing is about. The *main idea* is the most important idea about the topic. *Supporting details* are small pieces of information that tell more about the main idea. We will also practice *monitoring and clarifying* (stopping to check if we are understanding) as we read for comprehension.

Our vocabulary words include *cuddles, flippers, frozen, hatch, pecks, preen, and snuggles*. We will begin a new list of Amazing Words chosen to help us discuss the prompt “How structures of plants and animals help them solve problems.” These words include *inhospitable, refuge, flourish, absorb, predatory, brace, reinforce, saliva, earthen, and vibration*. Our vocabulary skill will focus on synonyms and in grammar we will discuss common and proper nouns. A new spelling list will come home on Monday including words that have two syllables with only one consonant in the middle.



Coming Up Calendar

- Wednesday, October 9 | PVU form due
- Monday, October 14 | PVU begins
- Monday, October 14 | PUMA Prowl Kickoff
- Wednesday, October 16 | Scholastic Book Club order due (Class code W4K4F)
- Wednesday, October 16 | End of First Grading Period
- Tuesday, October 22 and Wednesday, October 23 | Parent/Teacher Conferences
- Thursday, September 24 | Classroom Fall Celebration
- Friday, October 25-Monday, October 28 | Fall Break, No School

SPECIALS SCHEDULE

Monday: P.E.

Tuesday: Computer Lab/Music

Wednesday: P.E.

Recess: 11:27-11:47am

Thursday: IMC

Lunch: 11:50am-12:15pm

Friday: Music

