

Reading**By Badr Halwani**

So for a lot of reading we have been working on writing. Informative passages can be a great source for informative writing. To get the information for our writing we have to read the article and think about what the article means. After we read the article we write down notes about what the article was about. Sometimes we read another article on the topic and get more information for our writing. If we need to, we read the articles more than once. In read aloud we are reading The Cay. It is about a boy stranded on an island with a man and a cat.

Science/Social Studies**By Daisy Nguyen**

In life science we learn about plants and animals. Our first task was to work in a group to do a project. The project was to focus on one part of the chapter and teach the rest of the class about it. My group had the topic of leaves. We learned all about different types of leaves. Leaves make food for the plants. For our project my group made leaves out of clay. We also wrote the real tree name by the leaves. When we were finished we did a presentation.

Writing**By Elliot Miller**

In writing we are doing handwriting. We finished all the cursive letters, so now we are doing review. We write stories and limericks. When our limericks were done, we typed them and printed them. We put the limericks on a bulletin board with the shamrocks we colored. We wrote an informative story about helping puffins. We used an article from a Time for Kids magazine as a source. Then we wrote an opinion article about Hugo Cabret that we read in read aloud. Next we wrote about Symphony of Whales. Now we are writing about Around One Cactus and The Water Cycle.

Specials**By Mrs. Harris**

→ Art in the Studio-Mrs. Workman Students started talking about their final project. I can only imagine their creative tree house designs.

Upcoming Dates

-**Fri, 3/29** Report cards go home
-**Mon, 4/1- Fri, 4/5** NO SCHOOL Enjoy Spring Break!
-**Tues, 4/9- Fri, 4/12** Penny War silver games
-**Fri, 4/12** NO SCHOOL for Good Friday

Math**By Daphne Moe**

The past few days we have been working on fractions. We have been taking quizzes on identifying the dot on a number line as the value of a fraction. We also have been working on PEMDAS which stands for parentheses, exponents, multiplication, division, addition, and subtraction. We also have been using a normal fact like $9 \times 4 = 36$ and then doing $90 \times 4 = 360$. These are called extended facts. Every morning we work on Freckle which is an app that helps us learn math facts. In the next chapter we are going to be working on longer multiplication and division.

Teacher Tidbits

- Congratulations on a great completion of IREAD. The students were very excited about their special messages and worked very hard each day. Let's keep that enthusiasm going as we head into ILEARN shortly after Spring Break.
- A very exciting WHOLE SCHOOL activity is starting when we return from Spring Break! Be sure to ask your student about the events and clues that will happen each day.