

Prairie Vista Elementary School

LIVING THE LIFELONG GUIDELINES

WITH PRIDE

P:Prepared R:Respect I:Independent D:Dependable E:Excellence

PREPARED

Organizes self and materials.
Is attentive in class.
Seeks help when needed.
Accepts constructive criticism.
Reports to school on time each day,
following the Corporation guidelines for
attendance and tardiness.

RESPECTFUL

Speaks respectfully to others.
Treats school and other's property
with respect.
Works well with others.
Shows concerns for others' feelings.
Speaks when appropriate.

ACTIVE
LISTENING

NO PUT
DOWNS

INDPENDENT

Completes homework & class assignments on time.
Uses class time wisely.
Exhibits self control.
Follows directions.
Has planner every day & returns important papers on time.

DEPENDABLE

Is truthful.
Follows school rules & procedures
Does the right thing even when no one is watching.
Works neatly.
Works independently.
Adjusts to various situations.

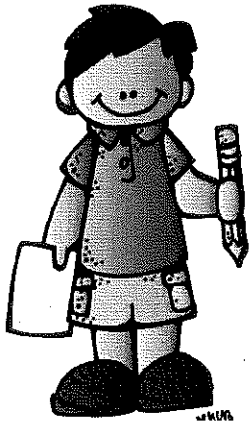
TRUST

TRUTH

STRIVING FOR EXCELLENCE BY DOING OUR PERSONAL BEST

"Changing our futures by making good choices now."

Our Classroom Rules



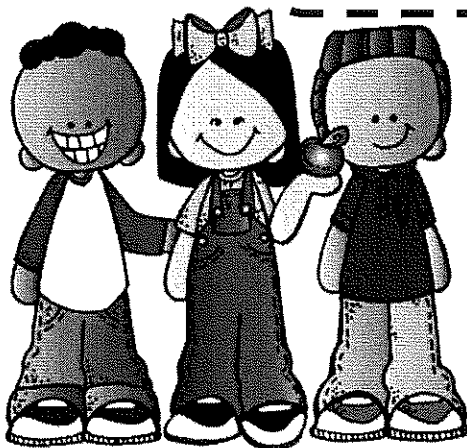
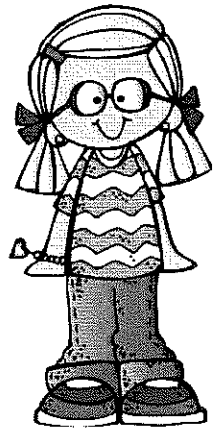
Rule #1
Follow directions quickly.

Rule #2
Raise your hand for
permission to speak.

Rule #3
Raise your hand for
permission to leave your seat.

Rule #4
Make smart choices.

Rule #5
Keep your dear teacher happy.



And always show
your Puma PRIDE!



Second Grade Daily Schedule

7:55-8:10	Students enter room, bring in planners and red folders, answer question of the day, and begin morning warm-up activities.
8:10-8:30	Morning Meeting & Reading Workshop (Guided Reading, Book Clubs, Phonics, Word Study)
8:30-9:40	Math
9:40-11:20	Language Arts Continued (Writing, Language, Grammar)
11:20-11:45	Lunch
11:45-12:10	Recess
12:10-12:30	Write in Planners, Silent Reading (D.E.A.R), Teacher Read Aloud
12:30-1:25	Writing or Content (Science or Social Studies)
1:25-2:10	Specials
2:10-2:20	Prepare for dismissal

Toth Specials Schedule

Monday: Music (1:25-2:10)

Tuesday: P.E. (1:25-2:10)

Wednesday: Art* (12:20-1:20)
P.E. (1:25-2:10)

Thursday: Music (9:40-10:25)

Friday: Computer Lab* (9:40-10:25)
IMC (1:25-2:10)

*Dates for these specials will vary.



If you would like to lend a hand this year, please check the items that interest you and complete this form. Return the form in your child's red folder. We will organize a schedule and contact volunteers as soon as possible.

Thank you!
Mrs. Toth

CHECK OPPORTUNITIES BELOW THAT YOU ARE INTERESTED IN:

CIRCLE AVAILABLE DAYS: _____

_____ Math Hot Pencils Program

T **TH**
weekly bi-weekly monthly

(grading, sorting, organizing, flash cards) **10:00-11:15 or 12:30-1:30**

_____ Center Help

Thursday afternoons
weekly bi-weekly monthly

_____ Bulletin Boards
(putting up & taking down boards)

As Needed
(flexible scheduling)

_____ Help from Home
(cutting, sorting, organizing book-order catalogs)

_____ Scrapbook Pages
(printing pictures, helping students write responses on their reflection pages.)

Student Name: _____ Teacher: _____

Your Name: _____ Number: _____

E-mail address: _____

Dear Family,

In order to help your child be most successful in our classroom, I have implemented an individual behavior plan for him/her. It works as follows:

- Your child has a colored puma paw. There's a different color for each level.
- Your child has a specific "focus" goal to work on. If needed, I will change the focus goal. Focus goals are individualized based on a task or behavior your child is working on to improve.
- If I catch them working to improve on their focus goal, they will receive another tally on their paw. They receive tallies when they are "ready to learn" or are proving themselves as an "outstanding" example in the classroom. The five rules are listed on the blue sheet of this packet.
- If I catch your child breaking one of these rules, they will receive a reminder card. Sometimes these cards might be called a warning or practice card. If they continue breaking one of these rules, they will have a "red" card and will fill out a parent-contact slip to take home.
- Once they earn enough tallies, they are a Super Improver and get to move up a level. They will receive a gold "Super Improver Certificate!" All students are working towards a separate goal and are expected to focus on their own level. Each child is different and should understand this is NOT a competition or contest against each other. Our goal is to keep the "scorekeeper" happy. The scorekeeper looks for good sportsmanship and likes to keep the class on their toes at any given moment.

Super Improver Levels:

Beginner *white paw
Learner *green paw
Team Leader *blue paw
Team Captain *yellow paw
M.V.K. (Most Valuable Kid) *red paw
Whiz Kid *purple paw
Specialist *pink paw
Pro *brown paw
Super Star *gray paw
Genius *orange paw
Living Legend *picture in classroom

Thank you!
Mrs. Toth

2nd Grade Reading Requirement

Dear Parents & Students,

Daily reading is extremely important to the development of every child. Some students need this to improve their reading ability and fluency, while others may need to strengthen their comprehension, expand their imagination, or increase factual information. (*No two flowers bloom in exactly the same way.*) In second grade, we are asking that students read at least 100 minutes WEEKLY. (This is an average of 20 minutes a school day.) The required minutes of reading can include reading that is assigned for homework. You can also help your child set a higher goal for themselves if you choose, and we may increase individual goals in the future as well. We do encourage you to continue to read to your child, because it is a great modeling tool and shows your love for reading. However, the required 100 weekly minutes of reading needs to be the student reading, and you assisting if needed.

We are so pleased to see that most of our students are already reading daily and now we are asking that you **record their minutes on the reading calendar that was sent home!** This calendar will come home at the start of each month. It can be kept in the back clear pocket of your child's red folder or a safe place at home. The calendar will need to be turned in at the end of each month with a parent signature and the total number of minutes read for the month. This will be counted toward their "Reading Effort" and "Responsibility for Learning" on their Progress Report! If you lose this calendar at any time, please ask for a new one or print your own calendar. We have put the Daily Reading Requirement in writing for you below. We appreciate your support and your effort in recording this information for us. Thank you!

- **Students are required to read at least 100 minutes weekly at home.**
- **Parents please record how many minutes your child reads each day on the provided calendar. (A yellow calendar was sent home!)**
- **This reading requirement will be evaluated on the Responsibility for Learning section of the Progress Reports and Reading Effort.**

