

## Characteristics of High Achieving Students, High Ability Students and Creative Thinkers

<b>High Achieving Students</b>	<b>High Ability Students</b>	<b>Creative Thinkers</b>
Remembers the answers	Poses unforeseen questions	Sees exceptions
Is interested	Is curious	Wonders
Generates advanced ideas	<b>Generates, complex, abstract ideas</b>	Overflows with ideas, many of which will never be developed
Works hard to achieve	<b>Knows without working hard</b>	Plays with ideas and concepts
Answers the questions in detail	<b>Ponders with depth and multiple perspectives</b>	Injects new possibilities
Performs at the top of the group	<b>Is beyond the group</b>	Is in own group
Learns with ease	<b>Already knows</b>	Questions: What if?
Needs 6-8 repetitions to master	<b>Needs 1-3 repetitions to master</b>	Questions the need for mastery
Enjoys the company of age peers	<b>Prefers the company of intellectual peers</b>	Prefers the company of creative peers
Understands complex, abstract humor	<b>Creates complex, abstract humor</b>	Relishes wild, off the wall humor
Grasps the meaning	<b>Infers and connects concepts</b>	Makes mental leaps: Aha!
Completes assignments on time	<b>Initiates projects and extensions of assignments</b>	Initiates more projects than will ever be completed
Is receptive	<b>Is intense</b>	Is independent and unconventional
Enjoys school often	<b>Enjoys self-directed learning</b>	Enjoys creating
Absorbs information	<b>Manipulates information</b>	Improvises
Is a technician with expertise in a field	<b>Is an expert, abstracting beyond the field</b>	Is an inventor and idea generator
Memorizes well	<b>Guesses and infers well</b>	Creates and brainstorms well
Is pleased with own learning	<b>Is self-critical</b>	Is never finished with possibilities
Get's A's	<b>May not be motivated by grades</b>	May not be motivated by grades
Is able	<b>Is intellectual</b>	Is idiosyncratic

Modified from Kingore, B. (2004). *Differentiation: Simplified, Realistic, and Effective*. Austin: Professional Associates Publishing.